

**Liverpool Girls’ High School**

*Innovation Excellence Learning*

**English - Extension**

STAGE 6 PRELIMINARY ~ COURSE OUTLINE

In the *Preliminary English (Extension)* Course, students explore how and why texts are valued in and appropriated into a range of contexts. They consider why some texts may be perceived as culturally significant.

In *HSC English Extension Course 1*, students explore ideas of value and consider how cultural values and systems of valuation arise.

In *HSC English Extension Course 2*, students develop a sustained composition, and document their reflection on this process.

MAIN TOPICS COVERED

*Preliminary Extension Course*

The course has one mandatory section: Module: Texts, Culture and Value.

COURSE REQUIREMENTS

In the *Preliminary English (Extension)* *Course* students are required to examine a key text from the past and its manifestations in one or more popular cultures. Students also explore, analyse and critically evaluate different examples of such appropriations in a range of contexts and media.

**SYLLABUS OUTCOMES**

**P1** A student understands how and why texts are valued in and appropriated into a range of contexts.

**P2** A student develops skills in independent investigation, involving particular texts and their manifestations in various forms, and within particular cultural contexts.

**P3** A student develops skills in extended composition in a range of modes and media for different audiences and purposes.

**BOSTES PRELIMINARY ASSESSMENT INFORMATION**

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| --- | --- |
| **Components** | **Weighting** |
| Knowledge and understanding of complex texts and of how and why they are valued | 25 |
| Skills in:  • complex analysis  • sustained composition  • independent investigation | 25 |
|  | **50** |

EVIDENCE OF LEARNING (Assessment)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Task No.** | **Targeted Outcomes** | **Learning Context** | **Task** | **Date Due** | **Weighting** | | **Marks** |
| A | B |
| 1 | P – 4 | Texts and ways of thinking | Creative Writing | Term 1  Week 6 |  | 15% | 15% |
| 2 | P – 2 | Texts and ways of thinking | Seminar Presentation | Term 1  Week 10 | 5% | 10% | 15% |
| 3 | P – 3 | Texts and ways of thinking | Representation Project | Term 3  Week 7 | 10% |  | 10% |
| 4 | P – 1 | Texts and ways of thinking | End of Course Examination | Term 3  Wks 9-10 | 10% |  | 10% |
| **TOTAL** | | | | | **25%** | **25%** | **/50** |

**REPORTING PERFORMANCE AND ACHIEVEMENT IN PRELIMINARY COURSES**

The Common Grade Scale shown below is used to report student achievement and performance in the Preliminary Stage 6 year in all NSW schools.

The Common Grade Scale describes performance and achievement at each of five grade levels.

|  |  |
| --- | --- |
| A | The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information. |
| B | The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information. |
| C | The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner. |
| D | The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner. |
| E | The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas. |