

**Liverpool Girls’ High School**

*Innovation Excellence Learning*

**Ancient History**

STAGE 6 PRELIMINARY ~ COURSE OUTLINE

MC900089190[1]

The *Preliminary course* is structured to provide students with opportunities to investigate past people, groups, events, institutions, societies and historical sites from the sources available, by applying the methods used by historians and archaeologists.

The *HSC course* provides the opportunity for students to investigate in depth the range and nature of archaeological and written sources that provide evidence for a life in Pompeii and Herculaneum. They also study the key features and sources of an ancient society, historical period and ancient personality.

## MAIN TOPICS COVERED

* ***Part 1: Introduction***
* Investigating the past: History, Archaeology and Science
* Case Studies (at least ONE)
* ***Part II: Studies of Ancient Societies, Sites and Sources***

At least ONE study to be chosen.

* ***Part III: Historical Investigation***

The investigation can be either integrated into any aspect of the Preliminary course or attempted as one project, individually or as part of a group.

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## COURSE REQUIREMENTS

In the Preliminary course, choices of studies in Parts I, II and III, must be chosen from different civilisations. The Historical Investigation and choice of topics in Parts I and II must not overlap or duplicate significantly any topic attempted for the HSC Ancient History or History Extension courses.

**SYLLABUS OUTCOMES**

*A student develops the skills to …*

**P1.1** describe and explain the contribution of key people, groups, events, institutions, societies and sites within the historical context

**P2.1** identify historical factors and explain their significance in contributing to change and continuity in the ancient world

**P3.1** locate, select and organise relevant information from a variety of sources

**P3.2** identify relevant problems of sources in reconstructing the past

**P3.3** comprehend sources and analyse them for their usefulness and reliability

**P3.4** identify and account for differing perspectives and interpretations of the past

**P3.5** discuss issues relating to ownership and custodianship of the past

**P3.6** plan and present the findings of historical investigations, analysing and synthesising information from a range of sources

**P4.1** use historical terms and concepts appropriately

**P4.2** communicate knowledge and understanding of historical features and issues using appropriate oral and written forms

**BOSTES PRELIMINARY ASSESSMENT INFORMATION**

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| --- | --- | --- |
| **Component** | | **Weighting** |
| **A** | Knowledge and understanding of course content | 40 |
| **B** | Source-based skills: analysis, synthesis and evaluation of historical information from a variety of sources | 20 |
| **C** | Historical inquiry and research including mandatory historical investigation | 20 |
| **D** | Communication of historical understanding in appropriate forms | 20 |
|  | | **100** |

EVIDENCE OF LEARNING (Assessment)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Task No.** | **Targeted Outcomes** | **Learning Context** | **Task** | **Date Due** | **Weighting** | | | | | | | **Marks** | |
| A | B | | C | | D | |
| 1 | P – 2.1, 3.1, 3.2, 3.3, 3.6, 4.1, 4.2 | Case Study 1: *Ancient Human Remains* | PBL Task | Term 1  Week 8 | 10% | |  | | 10% | | 5% | | 25% |
| 2 | P – 3.2, 3.3, 4.1, 4.2 | Investigating the Past: *History, Archaeology and Science*  Case Study 1: *Ancient Human Remains* | Mid-Course Examination | Term 1  Week 9 | 10% | |  | |  | |  | | 10% |
| 3 | P – 1.1, 3.2, 3.3, 3.4, 3.5, 4.1 | Ancient Societies, Sites and Sources: *Ancient Thera* | Sources and knowledge based exercise | Term 2  Week 7 |  | | 10% | |  | | 5% | | 15% |
| 4 | P – 2.1, 3.1, 3.2, 3.3, 3.4, 3.6, 4.1, 4.2 | Historical Investigation: *Ancient Personalities* | Research amd Spoken Task | Term 3  Week 1-2 | 10% | |  | | 10% | | 5% | | 25% |
| 5 | P – 1.1, 3.2, 3.3, 3.4, 3.5, 4.1 | Ancient Societies, Sites and Sources: *Ancient Thera*  Case Study 2: *Tutankhamun’s Tomb* | End of Course Examination | Term 3  Wks 9-10 | 10% | | 10% | |  | | 5% | | 25 |
| **TOTAL** | | | | | **40%** | | **20%** | | **20%** | | **20%** | | **100%** |

**REPORTING PERFORMANCE AND ACHIEVEMENT IN PRELIMINARY COURSES**

The Common Grade Scale shown below is used to report student achievement and performance in the Preliminary Stage 6 year in all NSW schools.

The Common Grade Scale describes performance and achievement at each of five grade levels.

|  |  |
| --- | --- |
| A | The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information. |
| B | The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information. |
| C | The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner. |
| D | The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner. |
| E | The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas. |