



Ancient History

STAGE 6 HSC ~ COURSE OUTLINE

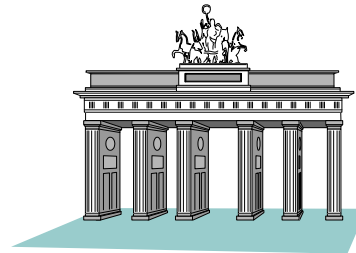
The *HSC course* provides the opportunity for students to investigate in depth the range and nature of archaeological and written sources that provide evidence for a life in Pompeii and Herculaneum. They also study the key features and sources of an ancient society, historical period and ancient personality.



MAIN TOPICS COVERED

HSC Course

- **Part I: Core Study:** Cities of Vesuvius – Pompeii and Herculaneum (25%)
- **Part II:** ONE Ancient Society (25%)
- **Part III:** ONE Personality in their Times (25%)
- **Part IV:** ONE Historical Period (25%)



SYLLABUS OUTCOMES

- H1.1** Describe and assess the significance of key people, groups, events, institutions, societies and sites within the historical context.
- H2.1** Explain historical factors and assess their significance in contributing to change and continuity in the ancient world.
- H3.1** Locate, select and organise relevant information from a variety of sources.
- H3.2** Discuss relevant problems of sources for reconstructing the past.
- H3.3** Analyse and evaluate sources for their usefulness and reliability.
- H3.4** Explain and evaluate differing perspectives and interpretations of the past.
- H3.5** Analyse issues relating to ownership and custodianship of the past.
- H3.6** Plan and present the findings of historical investigations, analysing and synthesising information from a range of sources.
- H4.1** Use historical terms and concepts appropriately.
- H4.2** Communicate knowledge and understanding of historical features and issues using appropriate oral and written forms.

BOSTES Assessment Information

External examination	Marks	Internal assessment	Weighting
<i>Section I – Cities of Vesuvius – Pompeii and Herculaneum</i> Part A Source-based objective response and short-answer questions Part B One source-based question	15 10	A. Knowledge and understanding of course content	40
<i>Section II – Ancient Societies</i> One question in parts	25	B. Source-based skills: analysis, synthesis and evaluation of historical information from a variety of sources	20
<i>Section III – Personalities</i> One question in parts	25	C. Historical inquiry and research	20
<i>Section IV – Historical Periods</i> Candidates answer one of two extended response alternatives	25	D. Communication of historical understanding in appropriate forms	20
TOTAL MARKS	100	TOTAL MARKS	100

School Based Evidence of Learning ~ Formal Task Schedule

Task No.	Targeted Outcomes	Learning Context	Task	Date Due	Weighting				Marks
					A	B	C	D	
1	H – 1.1, 3.4, 4.1, 4.2	Ancient Societies: Spartan Society to the battle of Leuctra 371 BC	Sources and Knowledge based exercise	Tm 4, Wk 8	10%			5%	15%
2	H – 2.1, 3.2, 3.3, 3.4, 3.5	CORE TOPIC: Cities of Vesuvius – Pompeii and Herculaneum	Source based exercise	Tm 1, Wk 8		10%		5%	15%
3	H – 1.1, 2.1, 2.2, 4.2	HISTORICAL PERIOD: New Kingdom Egypt from Amenhotep III to the death of Ramesses II	In class research task	Tm 2, Wk 4			10%	5%	15%
4	H – 1.1, 2.1, 3.2, 3.4, 3.5, 4.1, 4.2	Ancient Societies – Core Topic and Historical Period	Trial HSC Examination	Tm 2 Wk 9/10	20%	10%			30%
5	H – 1.1, 2.1, 3.1, 3.3., 3.6, 4.2	PERSONALITY – Hatshepsut	Research and Oral Presentation	Tm 3, Wk 2	10%		10%	5%	25%
TOTAL					40%	20%	20%	20%	100%