

**Liverpool Girls’ High School**

*Innovation Excellence Learning*

**Business Studies**

STAGE 6 PRELIMINARY ~ COURSE OUTLINE

Business Studies investigates the role, operation and management of businesses within our society. Factors in the establishment, operation and management of a small business are integral to this course. Students investigate the role of global business and its impact on Australian business. Students develop research and independent learning skills in addition to analytical and problem-solving competencies through their studies.

[](http://clbusiness.wordpress.com/)**MAIN TOPICS COVERED**

**Preliminary Course**

* Nature of Business (20% of course time) *– the role and nature of business in a changing business environment*
* Business Management (40% of course time) – *the nature and responsibilities of management in the business environment*
* Business Planning (40% of course time) – *the process of establishing and planning a small to medium enterprise*

**COURSE REQUIREMENTS**

In the Preliminary course there is a research project investigating the operation of a small business or planning the establishment of a small business.

**SYLLABUS OUTCOMES**

*The student …*

**P1** discusses the nature of business, its role in society and types of business structure

**P2** explains the internal and external influences on businesses

**P3** describes the factors contributing to the success or failure of small to medium enterprises

**P4** assesses the processes and interdependence of key business functions

**P5** examines the application of management theories and strategies

**P6** analyses the responsibilities of business to internal and external stakeholders

**P7** plans and conducts investigations into contemporary business issues

**P8** evaluates information for actual and hypothetical business situations

**P9** communicates business information and issues in appropriate formats

**P10** applies mathematical concepts appropriately in business situations

**BOSTES PRELIMINARY ASSESSMENT INFORMATION**

|  |  |  |
| --- | --- | --- |
| **Component** | | **Weighting** |
| **A** | Knowledge and understanding of course content | 40 |
| **C** | Stimulus-based skills | 20 |
| **C** | Inquiry and research | 20 |
| **D** | Communication of business information, ideas and issues in appropriate forms | 20 |
|  | | **100** |

EVIDENCE OF LEARNING (Assessment)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Task No.** | **Targeted Outcomes** | **Learning Context** | **Task** | **Date Due** | **Weighting** | | | | **Marks** |
| A | B | C | D |
| 1 | P – 1, 2, 9 | Nature of Business | Mid-course examination | Term 1  Week 9 | 10% | 5% |  |  | 15% |
| 2 | P – 5, 9 | Business Management | Research | Term 2  Week 8 | 5% | 10% |  |  | 15% |
| 3 | P – 2, 3, 7, 8, 9 | Business Planning | Research | Term 3  Week 4 | 5% |  | 20% | 10% | 35% |
| 4 | P – 2, 3, 4, 5, 6, 8, 9, 10 | Nature of Business, Business Management and Business Planning | End of Course Examination | Term 3  Wks 9-10 | 20% | 5% |  | 10% | 35% |
| **TOTAL** | | | | | **40%** | **20%** | **20%** | **20%** | **100%** |

**REPORTING PERFORMANCE AND ACHIEVEMENT IN PRELIMINARY COURSES**

The Common Grade Scale shown below is used to report student achievement and performance in the Preliminary Stage 6 year in all NSW schools.

The Common Grade Scale describes performance and achievement at each of five grade levels.

|  |  |
| --- | --- |
| A | The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information. |
| B | The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information. |
| C | The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner. |
| D | The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner. |
| E | The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas. |