

 **Liverpool Girls’ High School**

 *Innovation Excellence Learning*

 **Child Studies ~** Stage 5 Course Outlines

INTRODUCTION TO CHILD STUDIES

The aim of the Child Studies Course is to develop in students the knowledge, understanding and skills to positively influence the wellbeing and development of children in the critical early years in a range of settings and contexts.

COURSE OBJECTIVES AND OUTCOMES

Knowledge, understanding and skills

*1. Students will develop knowledge and understanding of child development from preconception through to and including the early years*

1.1 identifies the characteristics of a child at each stage of growth and development

1.2 describes the factors that affect the health and wellbeing of the child

1.3 analyses the evolution of childhood experiences and parenting roles over time

*2. Students will develop knowledge, understanding and skills required to positively influence the growth, development and wellbeing of children*

2.1 plans and implements engaging activities when educating and caring for young children within a safe environment

2.2 evaluates strategies that promote the growth and development of children

2.3 describes a range of appropriate parenting practices for optimal growth and development

*3. Students will develop knowledge and understanding of external factors that support the growth, development and wellbeing of children*

3.1 discusses the importance of positive relationships on the growth and development of children

3.2 evaluates the role of community resources that promote and support the wellbeing of children and families

3.3 analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing

*4. Students will develop skills in researching, communicating and evaluating issues related to child development*

4.1 demonstrates a capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts

4.2 analyses and compares information from a variety of sources to develop an understanding of child growth and development

4.3 applies appropriate evaluation techniques when creating, discussing and assessing information related to child growth and development

*V1 Students will value and appreciate the role positive parenting and caring has on a child’s sense of belonging and their health and wellbeing*

V1.1 A student appreciates the roles of caregivers in the growth and development of children

*V2 Students will value and appreciate the positive effects significant others can have in the growth and development of children*

V2.1 A student appreciates the diverse beliefs, values, attitudes and family structures in our community.

**Stage 5 Child Studies – Year 9**

*Students will study the following modules:*

 Child Studies

***Activities and Assessments***

* Work it out
* Information pamphlets
* Fun and games
* Quiz
* Better safe than sorry
* Information desk
* Where I come from
* Press the buttons
* I care

## Child Studies ~ Performance Descriptors

The Common Grade Scale is used to assign grades for students in Stage 5 courses. The Common Grade Scale describes performance at each of five grade levels.

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| --- | --- |
| **A** | The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations. |
| **B** | The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations. |
| **C** | The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills. |
| **D** | The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills. |
| **E** | The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills. |