

 **Liverpool Girls’ High School**

 *Innovation Excellence Learning*

 **English ~** Stage 4 Course Outline

INTRODUCTION TO THE STAGE 4 ENGLISH COURSE

By participating in English lessons, students will improve their knowledge, skills and understanding about language by responding to and composing texts including visual and multimedia texts. They will develop clear and precise control of language by reading, viewing, writing, representing, listening and speaking for an increasingly wide range of social purposes

COURSE OBJECTIVES AND OUTCOMES

*A Student …*

*A. Communicate through speaking, listening, reading, writing, viewing and representing;*

EN4-1a responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure;

EN4-2a effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies.

*B. Use language to shape and make meaning according to purpose, audience and context.*

EN4-3b uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts;

EN4-4B effectively transfers knowledge, skills and understanding of language concepts into new and different contexts.

*C. Think in ways that are imaginative, creative, interpretive and critical.*

EN4-5C thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts;

EN4-6C identifies and explains connections between and among texts.

*D. Express themselves and their relationships with others and their world.*

EN4-7D demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it;

EN4-8D identifies, considers and appreciates cultural expression in texts.

*E. Learn and reflect on their learning through their study of English.*

EN4-9E uses, reflects on and assesses their individual and collaborative skills for learning.

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**Stage 4 English - Year 7 English**

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**SEMESTER 2**

End of Year Examination

Visual Literacy analysis /media comprehension

**Lights, Camera and Action**

EN 4-2A: Uses a widening range of processes for responding to and composing texts in different media.

EN4-3B: Describes language forms of texts appropriate to range of purpose and context.

**Me, Myself and I**

EN4-1A: Composes texts for understanding, critical analysis and imaginative expression.

EN4-4B: Makes informed language choices to shape meaning with accuracy, clarity and coherence.

**Media Matters**

EN4-5C: Draws on experience to imaginatively and interpretively respond to and compose text.

EN4-7D: Demonstrates understanding that texts express the broadening world and relationships within.

**The Power of Words**

EN4-8D: Identifies, considers and appreciates cultural expression.

EN4-6C: Identifies and explains connections between and among texts.

**SEMESTER 1**

Project Based Learning

Baord game/digital storybook/ flipbook

**WRITING/REP/ICT**

Project Based Learning

News Item

**WRITING/V&L/**

**SPEAKING**

Individual Learning

Poetry Anthology

**WRITING / REPRESENTING**

Project Based Learning

Picture book

**WRITING/REPRESENTING**

Spoken Task

Cultural Sustainability

**SPEAKING**

Cooperative Learning

Group Drama Performance

**LISTENING / SPEAKING / REPRESENTING**

Individual Learning

Analysis of a Picture Book

**READING/WRITING**

Individual Learning

Film Analysis

**VIEWING & REPRESENTING**

**FEEDBACK**

Criteria based Teacher observation Self Assessment/Reflection Peer Assessment

**Stage 4 English - Year 8**

By participating in English lessons, students will improve their knowledge, skills and understanding about language by responding to and composing texts including visual and multimedia texts. They will develop clear and precise control of language by reading, viewing, writing, representing, listening and speaking for an increasingly wide range of social purposes.

**SEMESTER 2**

End of Year Examination

**Film Study**

EN4-4B: Makes effective language choices to shape meaning with accuracy & clarity.

EN4-6C: Identifies and explains connections between and among texts.

**Genre Study – Fantasy Novel**

EN4-1A: Draws on experience to imaginatively & interpretatively respond to and compose texts.

EN 4-7D: Understands how texts can express aspects of their broadening world.

**That’s A Fact**

EN4-5C: Draws on experience to imaginatively and interpretively respond to and compose text.

EN4-8D: Identifies, considers and appreciates cultural expression in texts.

**Buy it Now Advertising**

EN4-3B: Describes language features appropriate to different purposes, audiences & contexts.

EN4-2A: Uses a range of processes for responding to and composing texts in different media.

Individual Learning

Key scene analysis

**VIEWING/LISTENING/WRITING / READING**

Project Based Learning

Create a film trailer

**REPRESENTING / WRITING / ICT**

Individual Learning

Fantasy Narrative

**WRITING**

Project Based Learning

Board game of a fantasy world

**VIEWING & REPRESENTING**

Television Advertisement Analysis / Biography Comprehension

**SEMESTER 1**

Individual Learning

Biography

**WRITING / REPRESENTING**

Project Based Learning

Advertising Campaign

**WRITING/REPRESENTING / SPEAKING / LISTENING**

Spoken Task

 Biographical Speech

**SPEAKING**

Cooperative Learning

Research project on history of a product

**READING/WRITING/ICT**

**FEEDBACK**

Criteria based Teacher observation Self Assessment/Reflection Peer Assessment