

 **Liverpool Girls’ High School**

 *Innovation Excellence Learning*

 **Geography ~** Stage 4 Course Outline

COURSE OBJECTIVES AND OUTCOMES

*Students will develop skills in acquiring, processing and communicating geographical information;*

4.1 identifies and gathers geographical information;

4.2 organises and interprets geographical information;

4.3 uses a range of written, oral and graphic forms to communicate geographical information.

*Students will develop skills in choosing and applying appropriate geographical tools;*

4.4 uses a range of geographical tools.

*Students will develop knowledge and understanding about the characteristics and spatial distribution of environments;*

4.5 demonstrates a sense of place about global environments.

*Students will develop knowledge and understanding about how people and communities modify, and are affected by, the environment;*

4.6 describes the geographical processes that form and transform environments;

4.7 identifies and discusses geographical issues from a range of perspectives.

*Students will develop knowledge and understanding about how physical, social, cultural, economic and political factors shape communities, including the global community;*

4.8 describes the interrelationships between people and environments;

4.9 describes differences in life opportunities throughout the world.

*Students will develop knowledge and understanding about civics for informed and active citizenship;*

4.10 explains how geographical knowledge, understanding and skills combine with knowledge of civics to contribute to informed citizenship.

Liverpool Girls’ High School, *Stage 4 Course and Assessment Information* Page 17

**Stage 4 Geography – Year 7**



Evidence of Learning- formal assessment and informal assessment (Bookwork, class discussions and skills)

**BACK**

**FEED**

**Self assessment, Peer assessment, Teacher observation and Criteria based**

**Year 7**

**Stage 4 Geography – Year 8**



**BACK**

**FEED**

Year 8

Evidence of Learning- formal assessment and informal assessment (Bookwork, class discussions and skills)

**Self assessment, Peer assessment, Teacher observation and Criteria based**