



Italian Beginners

STAGE 6 HSC ~ COURSE OUTLINE

HSC course, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Italian.

Topics studied through two interdependent perspectives, *the personal world* and *the Italian-speaking communities*, provide contexts in which students develop their communication skills in Italian and their knowledge and understanding of language and culture.

Students' skills in, and knowledge of, Italian will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Italian-speaking communities through the study of a range of texts.

COURSE CONTENT

- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays, travel and tourism
- Future plans and aspirations.



SYLLABUS OUTCOMES

- 1.1 Establishes and maintains communication in Italian.
- 1.2 Manipulates linguistic structures to express ideas effectively in Italian.
- 1.3 Sequences ideas and information.
- 1.4 Applies knowledge of the culture of Italian-speaking communities to interact appropriately.
- 2.1 Understands and interprets information in texts using a range of strategies.
- 2.2 Conveys the gist of and identifies specific information in texts.
- 2.3 Summarises the main points of a text.
- 2.4 Draws conclusions from or justifies an opinion about a text.
- 2.5 Identifies the purpose, context and audience of a text.
- 2.6 Identifies and explains aspects of the culture of Italian-speaking communities in texts.
- 3.1 Produces texts appropriate to audience, purpose and context.
- 3.2 Structures and sequences ideas and information.

- 3.3 Applies knowledge of diverse linguistic structures to convey information and express original ideas in Italian.
- 3.4 Applies knowledge of the culture of Italian-speaking communities to the production of texts.

BOSTES Assessment Information

External examination	Marks	Internal assessment	Weighting
Written examination <i>Section I – Listening</i> Short-answer and objective response questions	30	A. Listening Objective 1: Interacting Objective 2: Understanding Texts	30
<i>Section II – Reading</i> Questions containing short-answer and/or objective response parts	30	B. Reading Objective 1: Interacting Objective 2: Understanding Texts	30
<i>Section III – Writing in [Language]</i> Part A Two short-answer questions Part B Candidates answer one extended response question	10 10	C. Writing Objective 1: Interacting Objective 3: Producing Texts	20
Oral examination	20	D. Speaking Objective 1: Interacting Objective 3: Producing Texts	20
TOTAL MARKS	100	TOTAL MARKS	100

School Based Evidence of Learning ~ Formal Task Schedule

Task No.	Targeted Outcomes	Learning Context	Task	Date Due	Weighting				Marks
					A	B	C	D	
1	H – 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4	People, places and communities	Producing written text	Tm 4 Wk 6			10%		10%
2	H – 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	Education and work	Interpreting Spoken Text	Tm 1 Wk 9	20%				20%
3	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	Holidays, travel and tourism	Interpreting written text	Tm 1 Wk 9		20%			20%
4	1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4	Future plans and aspirations	Producing Spoken Text	Tm 2 Wk 5				10%	10%
5	All syllabus outcomes	All topics	Trial HSC Examination	Tm 2 Wk 9/10	10%	10%	10%	10%	40%
TOTAL					30%	30%	20%	20%	100%