

**Liverpool Girls’ High School**

*Innovation Excellence Learning*

**Languages ~** Stage 4 Course Outline

INTRODUCTION TO THE STAGE 4 LANGUAGE COURSE

COURSE OBJECTIVES AND OUTCOMES

Using Language

*Students will develop the knowledge, understanding and the listening, reading, speaking and writing skills necessary for effective interaction in a chosen language.*

|  |  |  |
| --- | --- | --- |
|  |  | *A student …* |
| ***Listening and Responding*** | **4.UL.1** | demonstrates understanding of the main ideas and supporting detail in spoken texts and responds appropriately; |
| ***Reading and Responding*** | **4.UL.2** | demonstrates understanding of the main ideas and supporting detail in written texts and responds appropriately; |
| ***Speaking*** | **4.UL.3** | establishes and maintains communication in familiar situations; |
| ***Writing*** | **4.UL.4** | applies a range of linguistic structures to express own ideas in writing. |

Making Linguistic Connections

*Students will explore the nature of languages as systems by making comparisons between French and English, leading to an appreciation of the correct application of linguistic structures and vocabulary;*

**4.MLC.1** demonstrates understanding of the importance of appropriate use of language in diverse contexts;

**4.MLC.2** explores the diverse ways in which meaning is conveyed by comparing and describing structures and features of a chosen language.

Moving Between Cultures

*Students will develop knowledge of the culture of French-speaking communities and an understanding of the interdependence of language and culture, thereby encouraging reflection on their own cultural heritage;*

**4.MBC.1** demonstrates understanding of the interdependence of language and culture;

**4.MBC.2** demonstrates knowledge of key features of the culture of French-speaking communities.

The outcomes described for Stage 4 should be regarded as the basis for the further development of knowledge, understanding and skills in a chosen language in subsequent stages.

Liverpool Girls’ High School, *Stage 4 Course and Assessment Information* Page 23

**Students will use language, make linguistic connections and move between cultures throughout the Year 7 Language course. Students will participate in a range of activities to enhance their listening, reading, speaking and writing skills and knowledge of the culture in French / Italian and Spanish speaking communities.**

Oral Task

Speech about a culture

Cooperative Learning

Designing an online survey on the topic ‘Food’

End of Year Examination

Moving between cultures – Reading and Responding

Cooperative Learning

Exploring Spanish Culture -Spanish speaking countries and communities

4UL2

4UL1

4MLC2

4UL2

4MLC2

4MBC1

Reflective Writing

Students write a personal reflection

Cooperative Learning

Group Drama Performance – Role play on visiting France

Research Task

World of France

Cooperative Learning

Reading Carousel – Exploring Indigenous culture

4MBC2

4UL4

4UL3

4MBC1

4MLC1

YEAR 7

LANGUAGES

SPANISH

FRENCH

**Students will use language, make linguistic connections and move between cultures throughout the Year 8 Language course. Students will participate in a range of activities to enhance their listening, reading, speaking and writing skills and knowledge of the culture in French / Italian or Spanish speaking communities.**

Individual Learning

Writing a dialogue

YEAR 8

LANGUAGES

End of Year Examination

Listening and Responding

Individual Learning

Design your school timetable in the target language

Cooperative Learning

Exploring and comparing target language culture and lifestyle

4UL1

4MLC1

4MBC1

COMMUNITY LIVING

& PLACES

Individual Learning

Create an online survey.

Writing and Representing

4UL4

4MBC2

4MLC2

Cooperative Learning

Developing a visual dialogue / comic strip - ICT

4MBC1

4UL2

4MLC1

FAMILY &

FOOD

4UL3

4UL4

4MLC1

Mid-Year Examination

Reading and Responding

Viewing & Representing

Design your family tree

Cooperative Learning

Group Drama Performance