

**Liverpool Girls’ High School**

*Innovation Excellence Learning*

**Languages ~** Stage 5 Course Outlines

INTRODUCTION TO THE STUDY OF LANGUAGES

*‘… achieving proficiency in other languages is one of the great learning experiences in the human condition … the compelling reasons for learning languages reside in the intellectual enrichment of the individual learner – a better understanding of the world, Australia’s place in it, and the many communities within Australia.’ (Australian Language and Literacy Council, 1996, Language Teachers: The Pivot of Policy, Australian Government Publishing Service, Canberra, p 3)*

COURSE OBJECTIVES AND OUTCOMES

Using Language

*Students will develop the knowledge, understanding and the listening, reading, speaking and writing skills necessary for effective interaction in a language.*

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| ***Using Language*** |  | *A student:* |
| *Listening and Responding* | **5.UL.1** | selects, summarises and analyses information and ideas in spoken texts and responds appropriately |
| *Reading and Responding* | **5.UL.2** | selects, summarises and analyses information and ideas in written texts and responds appropriately |
| *Speaking* | **5.UL.3** | uses the language by incorporating diverse structures and features to express own ideas |
| *Writing* | **5.UL.4** | experiments with linguistic patterns and structures in a language to convey information and to express own ideas |

Making Linguistic Connections

*Students will explore the nature of languages as systems by making comparisons between a language and English, leading to an appreciation of the correct application of linguistic structures and vocabulary.*

**5.MLC.1** demonstrates understanding of the nature of languages as systems by describing and comparing linguistic features across languages

**5.MLC.2** uses linguistic resources to support the study and production of texts in a language

Moving Between Cultures

*Students will develop knowledge of the culture of a language-speaking communities and an understanding of the interdependence of language and culture, thereby encouraging reflection on their own cultural heritage.*

**5.MBC.1** explores the interdependence of language and culture in a range of texts and contexts

**5.MBC.2** identifies and explains aspects of the culture of a language speaking communities in texts.