Liverpool Girls' High School

Innovation Excellence Learning



Legal Studies STAGE 6 HSC ~ COURSE OUTLINE

The HSC course investigates the key areas of law, justice and human rights through a variety of focus studies which consider how changes in societies influence law reform.

MAJOR TOPICS COVERED HSC Course

- Part I of the core: Crime (30% of course time) investigation of criminal law, processes and institutions and the tension between community interests and individual rights and freedoms
- Part II of the core: Human rights (20% of course time) notion of human rights and assess the extent to which legal systems embody such human rights and promote them in practice
- Part III: Options (50% of course time)

Students will study two focus studies chosen from:

- Consumers
- Family
- Global environmental protection
- Indigenous peoples
- Shelter
- Workplace
- World order



SYLLABUS OUTCOMES

- H1 Identifies and applies legal concepts and terminology
- **H2** Describes and explains key features of and the relationship between Australian and international law
- **H3** Analyses the operation of domestic and international legal systems
- H4 Evaluates the effectiveness of the legal system in addressing issues
- **H5** Explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- **H6** Assesses the nature of the interrelationship between the legal system and society
- H7 Evaluates the effectiveness of the law in achieving justice
- H8 Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents



- **H9** Communicates legal information using well-structured and logical arguments
- **H10** Analyses differing perspectives and interpretations of legal information and issues.

BOSTES Assessment Information

External examination	Marks	Internal assessment	Weighting
Section I: Core Crime and Human Rights Objective response questions	20	Knowledge and understanding of course content	60
Section II: Core Part A Human Rights Short-answer questions Part B Crime One extended response question	15 15	B. Inquiry and research	20
Section III: Options Candidates answer two extended response questions, each from a different option	50	C. Communication of Legal Studies information, issues and ideas in appropriate forms	20
TOTAL MARKS	100	TOTAL MARKS	100

School Based Evidence of Learning ~ Formal Task Schedule

Task No.	Targeted Outcomes	Learning Context	Task	Date Due	Weighting		Marks	
					Α	В	С	
1	H – 1, 2,4, 5, 6, 7, 8, 9	Crime	Case Study Research Written Task	Tm 4 Wk 10	10%	10%	5%	25%
2	H – 1, 2, 3, 4, 5, 6, 7, 9, 10	Crime and Consumers	Mid-Course Test	Tm 1 Wk 9	15%		5%	20%
3	H – 1, 2, 3, 4, 5, 6, 7, 9, 10	Family, Crime and Consumers	Trial HSC Examination	Tm 2 Wk 9/10	25%		5%	30%
4	H – 1, 2, 4, 5, 6, 7, 8, 9, 10	Human Rights	Research Task – Human Rights	Tm 3 Wk 3	10%	10%	5%	25%
TOTAL					60%	20%	20%	<u>100%</u>

