Liverpool Girls' High School

Innovation Excellence Learning

Modern History STAGE 6 HSC ~ COURSE OUTLINE

The *HSC course* provides the opportunity for students to investigate in depth a source-based study of World War I. They also study key features and issues in the history of ONE country during the twentieth century, ONE personality and ONE international study in peace and conflict.

MAIN TOPICS COVERED

HSC Course

- Part I: Core Study: World War I: 1914–1919: A source-based study (25%)
- Part II: ONE National Study (25%)
- Part III: ONE Personality in the 20th Century (25%)
- Part IV: ONE International Study in Peace and Conflict (25%)

COURSE REQUIREMENTS

The Historical Investigation and choice of Case Study in Preliminary must not overlap or duplicate significantly any topic attempted for the HSC Modern History or History Extension courses.

SYLLABUS OUTCOMES

- H1.1 Describe the role of key features, issues, individuals, groups and events of selected twentieth-century studies
- H1.2 Analyse and evaluate the role of key features, issues, individuals, groups and events of selected twentieth-century studies
- H2.1 Explain forces and ideas and assess their significance in contributing to change and continuity during the twentieth century
- H3.1 Ask relevant historical questions
- H3.2 Locate, select and organise relevant information from different types of sources
- H3.3 Analyse and evaluate sources for their usefulness and reliability
- H3.4 Explain and evaluate differing perspectives and interpretations of the past
- **H3.5** Plan and present the findings of historical investigations, analysing and synthesising information from different types of sources
- H4.1 Use historical terms and concepts appropriately







H4.2 Communicate a knowledge and understanding of historical features and issues, using appropriate and well-structured oral and written forms

BOSTES Assessment Information

| External examination | Marks | Internal assessment | Weighting | |
|---|----------|---|-----------|--|
| Section I – World War I 1914–1919 Part A Source-based objective response and short-answer questions Part B One source-based question | 15 10 | Knowledge and understanding of course content | 40 | |
| Section II – National Studies One extended response question | 25 | Source-based skills: analysis, synthesis and evaluation of historical information from a variety of sources | 20 | |
| Section III – Personalities in the Twentieth Century One question in two parts | 25 | Historical inquiry and research | 20 | |
| Section IV – International Studies in Peace and Conflict Candidates answer one of two extended response alternatives | 25 | Communication of historical understanding in appropriate forms | 20 | |
| TOTAL MARKS | 100 | TOTAL MARKS | 100 | |

School Based Evidence of Learning ~ Formal Task Schedule

| Task No. | Targeted Outcomes | Learning Context | Task | Date Due | Weighting | | | | Marks |
|-------------|---|--|--------------------------|-----------------|-----------|-----|-----|-------------|-------|
| | | | | | А | В | С | D | |
| 1 | H – 1.1, 1.2,m 3.3, 3.4, 4.1, 4.2 | World War I | Source Based Task | Tm 4 Wk 7 | 5% | 10% | | 5 | 20% |
| 2 | H – 1.2, 2.1, 3.2, 3.5, 4.1, 4.2 | Russia / USSR | Extended Response Task | Tm 1 Wk 6 | | | 10% | 5% | 15% |
| 3 | H – 3.1, 3.2 | Trotsky | Structured Response Task | Tm 2 Wk 3 | 15% | | | | 15% |
| 4 | H – 1.1, 1.2, 2.1, 3.3, 4.1, 4.2 | Topics 1-2 | Trial HSC Examination | Tm 2 Wk 9/10 | 20% | 10% | | | 30% |
| 5 | H – 1.1, 1.2, 4.1, 4.2 | The Cold War / Conflict in Indo-CHina | Research Task | Tm 3 Wk 2 | | | 10% | 10% | 20% |
| TOTAL | | | | 40% | 20% | 20% | 20% | <u>100%</u> | |

