



## Society and Culture

### STAGE 6 HSC ~ COURSE OUTLINE

Society and Culture develops knowledge, understanding, skills, values and attitudes essential to an appreciation of the social world. How the interaction of persons, society, culture, environment and time shape human behaviour is a central theme of study. Students develop an understanding of research methodologies and undertake research in an area of particular interest to them.

The research findings are presented for external assessment in the Personal Interest Project (PIP). The course deals with areas of interest and relevance to students.

### MAIN TOPICS COVERED

#### HSC Course

##### Core

- The Personal Interest Project (30% of course time) – *an individual research project*
- Social and Cultural Continuity and Change (30% of course time) – *the nature, continuity and change, research and study of a selected country*



##### Depth Studies (40% of course time)

Two to be chosen from:

- Popular Culture – *the interconnection between individuals and popular culture*
- Belief Systems and Ideologies – *role of belief systems in societies, cultures and personal life*
- Social Inclusion and Exclusion – *the implications for individuals and groups in societies and cultures*
- Social Conformity and Nonconformity – *the formation of, and influence on attitudes and behaviours of groups and their members*

### COURSE REQUIREMENTS

Completion of Personal Interest Project.

### SYLLABUS OUTCOMES

- H1** Evaluates and effectively applies social and cultural concepts.
- H2** Explains the development of personal, social and cultural identity.
- H3** Analyses relationships and interactions within and between social and cultural groups.

- H4** Assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy.
- H5** Analyses continuity and change and their influence on personal and social futures.
- H6** Evaluates social and cultural research methods for appropriateness to specific research tasks.
- H7** Selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias.
- H8** Uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex.
- H9** Applies complex course language and concepts appropriate for a range of audiences and contexts.
- H10** Communicates complex information, ideas and issues using appropriate written, oral and graphic forms.

### BOSTES Assessment Information

External examination	Marks	Internal assessment	Weighting
<b>Written examination</b> <i>Section I – Core</i> Objective response questions Short-answer questions	8 12	A. Knowledge and understanding of course content	50
<i>Section II – Depth Studies</i> Candidates answer two questions on separate Depth Studies, each of two parts (worth 5 and 15 marks)	40	B. Application and evaluation of social and cultural research methodologies	30
<b>Personal Interest Project</b>	40	C. Communication of information, ideas and issues in appropriate forms	20
<b>TOTAL MARKS</b>	<b>100</b>	<b>TOTAL MARKS</b>	<b>100</b>

### School Based Evidence of Learning ~ Formal Task Schedule

Task No.	Targeted Outcomes	Learning Context	Task	Date Due	Weighting			Marks
					A	B	C	
1	H – 7, 8, 9	Personal Interest Project	Presentation	Tm 4 Wk 6	10%	10%	5%	25%
2	H – 1, 3, 4, 6, 8, 10	Social and cultural continuity and change	Mid-course examination	Tm 1 Wk 7	10%	10%	5%	25%
4	H – 2, 3, 4, 5, 7, 8	Pop Culture	Media Analysis	Tm 2 Wk 3	15%	5%	5%	25%
4	H – 1, 2, 3, 4, 5, 7, 10	Social and cultural continuity and change, popular culture	Trial HSC Examination	Tm 2 Wk 9/10	15%	5%	5%	25%
<b>TOTAL</b>					<b>50%</b>	<b>30%</b>	<b>20%</b>	<b>100%</b>