



Strategic Directions ~ Project Strategies

Focus Strategies for 2018

OUR VISION ... ENGAGE EMPOWER ENABLE through *Innovation Excellence Learning*

At Liverpool Girls High School we co-create high quality learning that empowers young women to thrive and succeed within an inclusive and supportive global community.

Strategic Direction 1

Engage active and focused learners

Literacy and Numeracy Strategy

- Writing Focus 2018
- What the data tells us about writing
- How we tackle writing development and improvement

High Challenge Learning

- Framework Matrix
- What the data tells us
- Extending the high end students (2018)

Year 7 Enrichment

- What the data tells us
- Year 7 Class - Active and Big Picture Learning
- Year 7 STEAM – Reflective learning practice in a STEAM enriched context

Assessing student learning

- Learning Intentions / success criteria
- Quality feedback
- Reflection as a tool for learning
- Open ended tasks

Strategic Direction 2

Empower leading through learning and collaboration

Reflective Practice

- Evaluation strategy
- Mapping Excellence Framework Impact / effectiveness

Community Toolbox – Linking K-6 and 7-12 curriculum and learning transitioning between primary and secondary education, PL K-6 learning.

Leadership Development

- Growth Mindset Strategy
- Leadership Course (Nestle - Hoxton Park HS)

Positive Behaviour for Learning (PBL) – Final Development and Implementation of the REACH strategy

- Learning positive behaviour
- IEPs – student voice / tracking

Strategic Direction 3

Enable learning partnerships

Musical – Whole school major production

Community Partnerships – Agency and Business Learning Opportunities to enhance learners as global learners.

- University
- Business
- Agency

Parents as Learners

Our actions need to be ...

- CONNECTED;
- INTEGRATED;
- CO-CREATED and
- PERSONALISED.

A comprehensive professional learning development and support program offers choice and diversity to support staff to access areas of learning in line with their Personal Learning Plans and to support the achievement of the School Plan Directions.