Liverpool Girls' High School

Innovation Excellence Learning



Textiles and Design

STAGE 6 HSC ~ COURSE OUTLINE

The *HSC course* builds upon the Preliminary course and involves the study of historical design development, the influence of culture on design, contemporary designers, end-use applications of textiles, innovations and emerging technologies, appropriate textile technology and environmental sustainability, current issues and the marketplace. This course involves the development of a Major Textiles Project, which is specific to a selected focus area and which includes supporting documentation and textile item/s.

HSC COURSE CONTENT

- Design (20%)
- Properties and Performance of Textiles (20%)
- The Australian Textiles, Clothing, Footwear and Allied Industries (10%)
- Major Textiles Project (50%).



PARTICULAR COURSE REQUIREMENTS

In the HSC course, the Major Textiles Project allows students to develop a textile project from one of the following focus areas: apparel, furnishings, costume, textile arts, non-apparel. The selected focus area allows students to explore in detail one area of interest through a creative textile design process that integrates the areas of Design, Properties and Performance of Textiles and the Australian Textiles, Clothing, Footwear and Allied Industries.

SYLLABUS OUTCOMES

The student ...

- **H1.1** critically analyses and explains the factors that have contributed to the design and manufacture of the Major Textiles Project;
- H1.2 designs a textile item/s that demonstrates an understanding of functional and aesthetic requirements;
- H1.3 identifies the principles of colouration for specific end-uses;
- **H2.1** communicates design concepts and manufacturing specifications to both technical and non-technical audiences;
- **H2.2** demonstrates proficiency in the manufacture of a textile item/s;
- **H2.3** effectively manages the design and manufacture of a Major Textiles Project to completion;
- H3.1 explains the interrelationship between fabric, yarn and fibre properties;
- H3.2 develops knowledge and awareness of emerging textile technologies;
- **H4.1** justifies the selection of fabric, yarn, fibre and fabric finishing techniques for specific end-uses;
- H4.2 selects and justifies manufacturing techniques, materials and equipment for a specific end-use;



- **H5.1** investigates and describes aspects of marketing in the textile industry;
- H5.2 analyses and discusses the impact of current issues on the Australian textiles industry;
- **H6.1** analyses the influence of historical, cultural and contemporary developments of textiles.

BOSTES Assessment Information

External examination	Marks	Internal assessment	Weighting
The major Textiles Project has TWO components			
supporting documentation: design inspiration Visual design development manufacture specification investigation, experimentation and evaluation	25	A. Knowledge and understanding of the textile industry.	50%
(b) textile item/s	25		
Written Examination			
Section I		B Skills in design, manipulation,	
Objective response questions	10	experimentation, analysis, manufacture	
Section II		and selection of textiles for specific end	50%
Short answer response		purposes using appropriate	
Attempt all questions	25	technologies.	
Section III			
Extended response	4.5		
Attempt only ONE question	15		
TOTAL MARKS	100	TOTAL MARKS	100

School Based Evidence of Learning ~ Formal Task Schedule

Task	Targeted Outcomes	Learning Context	Task	Date Due	Weighting		Marks
No.					Α	В	
1a	H 1.1, 1.2, 2.1, 6.1	Design	Presentation	Tm 4 Wk 7		20%	20%
1b	H – 1.3, 2, 4.1, 4.2	Properties and Performance of Textiles	Investigation	Tm 1 Wk 7	20%		20%
3	H – 2.1, 3.1, 4.1, 4.2	Properties and Performance of Textiles	Experimentation and Diary	Tm 2 Wk 5		30%	30%
4	H – 1.2, 1.3, 4.1, 4.2, 5.1, 5.2, 6.1	All Areas of Study	Trial HSC Examination	Tm 2 Wk 9/10	30%		30%
TOTAL					50%	50%	<u>100%</u>

