



## Strategic Improvement Plan 2021-2024 SUMMARY

### *Our Vision for our School*

Provide our students with quality education to engage, empower and enable them to succeed in a local and global environment that promotes learning, creativity and personal growth.

### *Our Aspirations*

At Liverpool Girls High School we, as a school ...

- create high quality learning that empowers students to thrive and succeed within an inclusive and supportive learning community;
- inspire, prepare and motivate our students for a rapidly changing world by instilling in them the skills of;
  - critical and analytical thinking,
  - communication – both oral and written,
  - numeracy,
  - collaboration;
  - adaptability and agility;
  - cultural understanding;
  - having a global perspective;
  - emotional intelligence;
  - respect for the core values of honesty, loyalty, perseverance, resilience and compassion,
  - independence as proactive learners; and
  - an ability to embrace change;

so they have success for today and be prepared for tomorrow.

### *Our Aims*

- Students have varied opportunities to engage in future ready learning programs that builds collaboration, creativity, critical thinking, citizenship and communication.
- Students are inspired to be passionate life-long learners through active engagement with the wider community.
- Teachers encourage high expectations by providing high quality, innovative and differentiated learning, to ensure students are life ready.
- The school community work in partnership with the wider community to provide quality learning opportunities and experiences for all students in varied and responsive ways.
- The school continues to uphold and maintain the ongoing diversity of an inclusive community where all belong.



## School Strategic Directions 2021 - 2024

### Strategic Direction 1

#### Student growth and attainment

**Engage learners** ... providing them with authentic real learning experiences and a culture of improvement through evidence based approaches and practices to teaching and learning that will lead to growth and attainment by;

- **increasing the capacity of all teachers and respond to the holistic learning needs of all students with a focus on literacy and numeracy to attain minimum standards and beyond;**
- **strengthening a culture of improvement through systematic, reflective and evidence-based approaches to learning and teaching; and**
- **providing experiences of learning which engage, challenge, and extend students to grow and attain the best personal learning goals.**

### Strategic Direction 2

#### Learning and wellbeing

**Empower learners** ... to thrive as individuals supported by a collaborative and connected community that promotes acceptance, resilience and a sense of belonging by;

- **strengthening ways of creating a safe and nurturing school environment that is supportive of individual growth;**
- **equipping and supporting school staff with skills and strategies to effectively manage challenging student behaviour; and**
- **resourcing and supporting programs which promote mental health and resilience.**

### Strategic Direction 3

#### Learning Connections

**Enable learners** ... as active participants in a variety of authentic and challenging learning experiences offered in partnership within the wider community by;

- **providing students with authentic learning which engages, challenges, extends and empowers students through authentic learning partnerships; and**
- **providing mentoring programs by adopting a holistic approach to ensure sustainable development in further education and workplace learning and engagement.**