



## Targets 2021 – 2024 ~ Speculative growth and improvement directions

### Direction 1 – Student growth and attainment

2021	2022	2023	2024
Increase in the number of students achieving expected growth in <b>numeracy</b> with movement above the system negotiated baseline of 59.7%.	Increase the proportion of students achieving at or exceeding expected growth in <b>numeracy</b> by at least 6.4%.	Increase the proportion of students achieving at or exceeding expected growth in <b>numeracy</b> by at least 6.4%.	Increase the proportion of students achieving at or exceeding expected growth in <b>numeracy</b> by at least 6.4%.
Increase in the proportion of students achieving or excelling in the top two bands in <b>numeracy</b> by at least 5.9%.	Increase in the proportion of students achieving or excelling in the top two bands in <b>numeracy</b> by at least 6.3%.	Increase in the proportion of students achieving or excelling in the top two bands in <b>numeracy</b> by at least 6.5%.	Increase in the proportion of students achieving or excelling in the top two bands in <b>numeracy</b> by at least 6.7%.
Increase in the proportion of students achieving or excelling expected growth in <b>reading</b> by at least 7.5%.	Increase in the proportion of students achieving or excelling expected growth in <b>reading</b> by at least 9%.	Increase in the proportion of students achieving or excelling expected growth in <b>reading</b> by at least 9.3%.	Increase in the proportion of students achieving or excelling expected growth in <b>reading</b> by at least 9.5%.
Increase in the proportion of students achieving or exceeding in the top two bands in reading by at least 5.2%	Increase in the proportion of students achieving or exceeding in the top two bands in <b>reading</b> by at least 5.8% .	Increase in the proportion of students achieving or exceeding in the top two bands in <b>reading</b> trending upwards by 5.8% .	Increase in the proportion of students achieving or exceeding in the top two bands in <b>reading</b> trending upwards by 5.8% .
Increase in the number of students achieving or exceeding reaching in the top three <b>HSC bands</b> by 4.0%.	Increase in the number of students achieving or exceeding reaching in the top three <b>HSC bands</b> by 4.1%.	Increase in the number of students achieving or exceeding reaching in the top three <b>HSC bands</b> by at least 4.2%.	Increase in the number of students achieving or exceeding reaching in the top three <b>HSC bands</b> by 4.2%.

2021	2022	2023	2024
<p>Proportionally contribute to the Liverpool Network target of increasing the number of <b>Aboriginal students</b> achieving their HSC, whilst maintaining their cultural identity, by 40%.</p>	<p>Proportionally contribute to the Liverpool Network target of increasing the number of <b>Aboriginal students</b> achieving their HSC, whilst maintaining their cultural identity, by 45%.</p>	<p>Proportionally contribute to the Liverpool Network target of increasing the number of <b>Aboriginal students</b> achieving their HSC, whilst maintaining their cultural identity, by 50%.</p>	<p>Proportionally contribute to the Liverpool Network target of increasing the number of <b>Aboriginal students</b> achieving their HSC, whilst maintaining their cultural identity, by 50%.</p>

## Direction 2 – Learning and wellbeing

2021	2022	2023	2024
Increase in student <b>attendance</b> with movement at or above the state average by 3.8%.	Increase in student <b>attendance</b> with movement at or above the state average by 4.3%.	Increase in student <b>attendance</b> with movement at or above the state average by 4.5%.	Increase in student <b>attendance</b> with movement at or above the state average by 4.8%.
Increase student <b>reported positive wellbeing</b> levels to at or above state average of 3.2%.	Increase student <b>reported positive wellbeing</b> levels to at or above state average of 3.6%.	Increase student <b>reported positive wellbeing</b> levels to at or above state average of 4.0%.	Increase student <b>reported positive wellbeing</b> levels to at or above state average of 4.5%.

## Direction 3 – Learning Connections

2021	2022	2023	2024
Increase in the percentage of eligible students continuing to the end of Year 12 achieving minimum standards at least 90%.	Increase in the percentage of eligible students continuing to the end of Year 12 achieving minimum standards at least 92%.	Increase in the percentage of eligible students continuing to the end of Year 12 achieving minimum standards at least 93%.	Increase in the percentage of eligible students continuing to the end of Year 12 achieving HSC minimum standards to at least 95% of the cohort.
Increase in the percentage of school leavers participating in higher education, training or work.	Increase in the percentage of school leavers participating in higher education, training or work.	Increase in the percentage of school leavers participating in higher education, training or work.	Increase in the percentage of school leavers participating in higher education, training or work.