



Our Vision for our School

Provide our students with quality education to engage, empower and enable them to succeed in a local and global environment that promotes learning, creativity and personal growth.

Our Aspirations

At Liverpool Girls High School we, as a school ...

- create high quality learning that empowers students to thrive and succeed within an inclusive and supportive learning community;
- inspire, prepare and motivate our students for a rapidly changing world by instilling in them the skills of;
 - critical and analytical thinking,
 - communication – both oral and written,
 - numeracy,
 - collaboration;
 - adaptability and agility;
 - cultural understanding;
 - having a global perspective;
 - emotional intelligence;
 - respect for the core values of honesty, loyalty, perseverance, resilience and compassion,
 - independence as proactive learners; and
 - an ability to embrace change;

so they have success for today and be prepared for tomorrow.



Our Aims

- Students have varied opportunities to engage in future ready learning programs that builds collaboration, creativity, critical thinking, citizenship and communication.
- Students are inspired to be passionate life-long learners through active engagement with the wider community.
- Teachers encourage high expectations by providing high quality, innovative and differentiated learning, to ensure students are life ready.
- The school community work in partnership with the wider community to provide quality learning opportunities and experiences for all students in varied and responsive ways.
- The school continues to uphold and maintain the ongoing diversity of an inclusive community where all belong.



Our Core Values

OUR BELIEFS

We believe ...

- in providing physical, mental and emotional wellbeing into daily school life, embedding quality teaching and learning programs that personalise the curriculum to meet individual ability; and learning needs;
- in giving varied opportunities for involvement, participation, collaboration and co-operation in order to facilitate excellence;
- that all students and staff have the right to build their capacity as learners;
- that parents and carers are our essential partners in their child's education; and
- that every student is known, cared for and valued within our school community.

OUR VALUES

We value ...

- the principles of REACH – Respect, Excellence, Acting safely, Cooperation and Honesty;
- a passion for personal growth and life-long learning;
- diversity;
- a sense of belonging; and
- creating and maintaining a safe and purposeful teaching and learning environment.

OUR EXPECTATIONS

We expect the school community to ...

- actively embrace learning opportunities;
- demonstrate commitment to learning;
- responsibly engage and be responsible digital users;
- take pride in and maintain the safety of the learning environment;
- follow, promote and embrace our Positive Behaviour for Learning (PBL) approach of REACH; and
- enable parents to be actively involved in their child's learning.

OUR COMMITMENT

We are committed to ...

- providing excellence in comprehensive girls' education with a focus on individual needs;
- providing staff with the opportunity to demonstrate and enhance their practice and expertise;
- an environment for the school community that embodies the principles of REACH;
- a learning environment for all, that is safe, fair and focused;
- encouraging, celebrating and rewarding personal achievements; and
- life-long learning.



School Strategic Directions 2021 - 2024

Strategic Direction 1

Student growth and attainment

Engage learners ... providing them with authentic real learning experiences and a culture of improvement through evidence based approaches and practices to teaching and learning that will lead to growth and attainment by;

- **increasing the capacity of all teachers and respond to the holistic learning needs of all students with a focus on literacy and numeracy to attain minimum standards and beyond;**
- **strengthening a culture of improvement through systematic, reflective and evidence-based approaches to learning and teaching; and**
- **providing experiences of learning which engage, challenge, and extend students to grow and attain the best personal learning goals.**

Strategic Direction 2

Learning and wellbeing

Empower learners ... to thrive as individuals supported by a collaborative and connected community that promotes acceptance, resilience and a sense of belonging by;

- **strengthening ways of creating a safe and nurturing school environment that is supportive of individual growth;**
- **equipping and supporting school staff with skills and strategies to effectively manage challenging student behaviour; and**
- **resourcing and supporting programs which promote mental health and resilience.**

Strategic Direction 3

Learning Connections

Enable learners ... as active participants in a variety of authentic and challenging learning experiences offered in partnership within the wider community by;

- **providing students with authentic learning which engages, challenges, extends and empowers students through authentic learning partnerships; and**
- **providing mentoring programs by adopting a holistic approach to ensure sustainable development in further education and workplace learning and engagement.**